



Microsoft Partners in Learning

National  
Leading School  
Innovative Schools Program

Waggrakine Primary School

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Microsoft



## DATES TO REMEMBER

### Green and Orange Orangutan Day

April 7

Gold coin donation. See back  
page for details



### Minister visit

April 8

### Music Assembly

April 8

Friday 2.15pm

### ANZAC Assembly

April 15

8.45am

### Last day of term 1

Tuesday 19 April

### Term 2, 2011

### First day of term 2

Thursday May 5

### NAPLAN

### Year 3, 5 & 7

Commencing

Week 2 Tuesday 5 May

### TA 1 Assembly

Friday Week 3

### TA 2 Assembly

Friday Week 6

### TA 14 Assembly

Friday Week 9

Dear Parents and Guardians,

Congratulations to all Waggrakine students for their fantastic efforts at swimming over the last fortnight. We have had feedback on several occasions from parents and teachers from other schools stating that the Waggrakine Students were exemplary at the pool with their behaviour and attentiveness in class. It's always great to have such positive feedback about our students.

Well done to TA 4 who through this busy time of swimming were able to practice and then put on a fabulous assembly with precision and humour!

We have a strange holiday break this year for April/May. Please be sure to look at the days in the column so you are aware of first and last days which are all mid week.

The National Assessment Program Literacy and Numeracy (NAPLAN) commences on week 2 on the Tuesday. Year 3, 5 & 7 students undertake five tests over the week across the country in Reading, Writing, Spelling, Punctuation & Grammar and Numeracy. Whole school results to these tests can be found on the My School web site or on the Annual Report on our school web site.

Please make sure you explore our web site as news and new items are added each week. Newsletters are also available for download.

This Friday the Minister for Education the Hon. Elizabeth Constable is in Geraldton to open the Meekatharra SOTA and visit schools. We are fortunate to have her visiting us on Friday when we can showcase some of the great resources and learning environments we have at Waggrakine.

Last week the school funded the purchase and installation of air-conditioners to our new BER classrooms. This was completed to ensure the health and well being of staff and students was addressed. GOOD NEWS though, on Friday it was announced that schools who had already installed air conditioning would be reimbursed and all other schools will have evaporate air conditioning installed by the Department.

Lis Turner, Principal ☺

### Parent Contributions

We have only received 27% of Parent Contributions so far. Please keep them coming in so that your children can benefit from the money.

## TA 4 Assembly no April Fool!



## School News



GG Debrief/ P&C Meeting  
Monday 11th April 2011 from  
1.45pm - 3pm

Please send in your feedback  
regarding GG Festival to  
[lisa.keeffe@student.curtin.edu.au](mailto:lisa.keeffe@student.curtin.edu.au)  
to be included in the  
coordinators report.

We raised \$25 217.75 thanks  
to our great community!

Lisa K

# BRIDGE

AUSTRALIA-ASIA SCHOOL PARTNERSHIPS

*“Globalisation and the continual evolution of communication technologies have created opportunities for Australians to participate in a global marketplace and join an increasingly global workforce.”*

Last week we were selected among 20 Australian schools for 2011 to participate in the Australian—Indonesian BRIDGE (Building Relationships through Intercultural Dialogue and Growing Engagement) Project. This is a new initiative of the [Australia-Indonesia Institute](#) (All) and the Australian Education Foundation, funded by [The Myer Foundation](#). The program aims to increase Australian students' knowledge and understanding of Indonesia, particularly the role of contemporary Indonesian society and further Indonesian students' knowledge and understanding of contemporary Australia.

As part of the project two Indonesian teachers are sponsored to spend two weeks at our school in weeks 4 and 5 next term. This will greatly enhance our Indonesian program and begin the development of relationships between the two schools. Four Waggrakine staff will attend an initial professional development with the Indonesian teachers in week 3, Term2.  
[http://www.bridge.edu.au/verve/\\_resources/AustIndoBRIDGEBrochure.pdf](http://www.bridge.edu.au/verve/_resources/AustIndoBRIDGEBrochure.pdf)

This is in addition to our Bali sister school program who we continue to raise funds for throughout the year. See our web site for more details on our sister school.

## Have you met our school leaders?



### Cross Walk

Please note that we do not have enough foot traffic to be eligible for the official 'lollipop' traffic wardens on Hall Road or Chapman Valley Road. As such a member of staff is at the Hall Road crosswalk after school each day to help children cross. We would like to thank those people who always stop for the children and consider their safety.



### Aboriginal Tutorial Assistance Scheme (ATAS)

The Aboriginal Tutorial Assistance Scheme (ATAS) is a program designed to assist Aboriginal and Torres Strait Islander students to improve their educational success.

At Waggrakine Primary we have several students who are able to access ATAS. The school has received extra money to provide additional assistance for these students.

Mr Murdoch is the ATAS teacher. Should you have any questions regarding this program please contact him at the school.

### Year 7 Leadership

Each year school leaders take on a number of responsibilities. Students talk about school issues, fundraising ideas and support for other causes. Students assist with the monitoring and dismissal of students at lunch time and all year 7 students assist with the sports shed responsibilities.

Throughout the year all Year 7 students have the opportunity to participate in the Waggy Challenge which is designed to recognise the achievement and effort of Year 7 students. To successfully complete the Challenge students must achieve targets in three areas:

- Citizenship
- Physical Education
- Academics

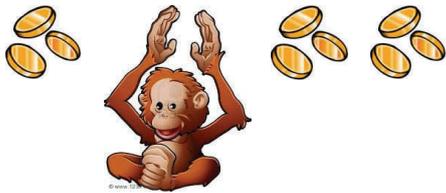
Some of the targets are compulsory and students must achieve these targets to remain in the Challenge. Other targets are optional and students may choose according to their interests. For students who enroll later in the year the number of points required will be determined on a pro-rata basis.

At the end Year 7 students are rewarded with a week of activities and full participation is linked to students behaviour and attendance.

### This fortnight's faction results

<b>Winjee</b>	247	Grasshopper, grasshopper, Leaping ahead.
<b>Karra</b>	207	Jindarndee, Jindarndee, Knock 'em dead.
<b>Jindarndee</b>	269	Sock it to 'em, Sock it to 'em, We don't mind
<b>Jiddee Jiddee</b>	197	Sock it to 'em, Sock it to 'em, Doin' fine! Congratulations Jindarndee

To kick start our fundraising for deforestACTION we will be having a 'dress Orange for orangutans or Green for the forest day' on Thursday 7 April. Cost to dress up is a gold coin donation.



The DeforestACTION initiative was established by school students in order to empower all young people worldwide to:

- become inspired, engaged and excited by working collaboratively across the planet on meaningful projects that halt or limit deforestation
- become informed and critical consumers and creators of information relating to the issues and politics of deforestation
- become actively involved in finding, implementing and owning solutions.



### The Global Project

"Cyberbullying" is when a child, preteen or teen is tormented, threatened, harassed, humiliated, embarrassed or otherwise targeted by another minor using the Internet, interactive and digital technologies or mobile phone. It has to have a minor on both sides, or at least have been instigated by a minor against another minor. Once adults become involved, it is plain and simple cyber-harassment or cyberstalking. Adult cyber-harassment or cyberstalking is NEVER called cyberbullying.

The global DeforestACTION project has been designed by young people across the planet with support from TakingITGlobal, Microsoft, Orangutan Outreach and others.

There are five main components to the global project:

1. Rebuilding a Rainforest in Borneo Thousands of hectares of destroyed forest in Indonesia will be returned to a healthy forest, rich in biodiversity. For \$2 US, students will 'buy' 1 square metre of land for reforestation, and protected for 100 years. Students will be able to view their forest online, via high definition video cameras, and will be provided virtual tools to measure the growth of the various trees and plants in their personal patches.
2. Planet Patrol Students will use specially designed tools built on Bing Maps and the latest satellite data, supported by European and Asian satellites, to actively watch and conserve endangered forests and report any illegal deforestation activities and forest fires as they occur.
3. Orangutan Rescue (The 'O' Team) The rescue and care of orangutans from devastated regions is a central aspect of the project. Online participants will be able to join forces with Orangutan Outreach to monitor the progress of the orangutans being cared for at the Sintang Orangutan Centre and even adopt their own orangutan. For \$5 US a student will house and feed an orangutan for a day.
4. The Dome Tree In partnership with the Royal Family of Yogyakarta and Orangutan Outreach students will develop a new orangutan sanctuary. The centrepiece will be the 'Orangudome', in which will sit the largest tree in the world - "The Dome Tree". This 120m wide, 70m high construct will mimic the natural habitat of orangutans while incorporating state-of-the-art technology that will allow millions of people around the world to actively engage orangutans with online games and status updates.

Currently we do not discipline students for Cyber Bullying as it occurs outside of school but students do tell us their concerns. Parents will be notified of any concerns brought to our attention.

Please ensure you are aware of what your child is writing or texting to others and when this is happening.

Global Awareness Students will lead awareness raising initiatives to highlight the causes and dangers of destroying forests, particularly the destructive farming of palm oil. DeforestACTION is a global Shout! project. To learn more about Shout!, visit [www.shoutlearning.org](http://www.shoutlearning.org)

