

Waggrakine Primary School

Report



2010

Ethos of the school

Waggrakine Primary School empowers students with a robust sense of identity, community spirit and love of learning. Our purpose is to ensure Waggrakine Primary School students develop educational, social and physical skills needed to enable them to realise their potential.

In 2010 Waggrakine continued on a journey to advance and support teaching and learning through the effective use of ICT throughout the school, empowering students, staff and community alike in a journey into 21st century learning.

Thanks to the Waggrakine Community

Thank you to the P&C for their continued support. The P&C remain a valuable partnership to the school in decision making, volunteer support, and fantastic fundraising that support discos, book awards, Year 7 activity week and graduation, library and much more ...

Events that we can thank the P&C for are the quiz night, discos, meet and greet days for new parents, biggest morning tea, meetings and support activities. The canteen and uniform shop also run thanks to the P&C.

Parent volunteers remain vital to our school community. The parents who volunteer in the classrooms each week assist student learning to be focussed on the needs of students.



Highlights of 2010

Western Australian Education Awards

Waggrakine Primary school was acknowledged at the awards with:

- Mrs Kellie Hunter being awarded Beginning Teacher of the Year
- WPS being one of the top four schools in Western Australian Education Awards for our work in the area of literacy.
- Ms Lis Turner in the top four of Principal of the Year

21st Century Learning

In 2010 Waggrakine was one of 20 Australian Schools participating in the Microsoft Innovative Schools program. Our focus aims to develop in students the skills for 21st century learning:

- Collaboration and communication
- Creative thinking and problem solving
- Raising global awareness
- Utilising ICT to take learning into a global classroom



As part of this global classroom we adopted a sister school in Bali through the 'adopt-a-school' program. In 2010 the school community assisted us to raise \$1000 for our sister school. In October a small number of staff, on personal holidays, visited the sister school and donated the funds and also donated sports equipment, stationery and books.

Building Education Revolution

In 2010 we have had a significant growth in school building. Three new ECE class rooms, a sport shed, library extension and store rooms have been gratefully received.



Leading 21st century Schools: Engage with Asia

In 2010 we received three grants towards furthering our focus on students becoming Asia Literate. The leading 21st century school program allowed us to attend PD and raise awareness of our closest neighbors and the importance of their role in our global future.



At the end of 2010 we received two NALSSP grants from the Asia Education Foundation and these funds will be used to promote a focus on Asia and introduce an Indonesian language hub into the Geraldton town schools of Allendale, Bluff Point PS, Waggrakine PS and John Willcock College. In total the hub received funding of \$140 000 over two years to allow for a focus on Indonesia.

Specialist Programs

Specialist programs included LOTE – Wajarri, physical education, visual arts, and music. The School of Instrumental Music continued to provide senior students opportunities to learn brass and wood wind instruments. The Arts specialist teachers continued to provide additional opportunities for students such as their successful Art of Sight and Sound concert.



Science

In 2009 we had our final year of funding for the Primary Science Project Specialist role. We also enjoyed additional support from the Aboriginal Education branch in Central Office to support high achieving students in the development of science. We continued to hatch chickens and ducks and introduced a vegetable garden.



Waggy Challenge and Year 7 leadership

The Waggy Challenge continues to promote leadership, citizenship and academic opportunities for students to achieve and shine during their senior year of primary school.



At the end of the Year Seven students enjoy a week of action packed activities and this year was no different.



Parent Survey

Every second year the school conducts a staff, parent and student survey. The results can be found in the 2009 school report.

School Funding 2010

Contingencies

School grant	\$199225
Active After School Communities	\$6166

Salaries (additional to base)

Indigenous Tutorial Assistance Scheme	\$30600
Indigenous Language Speaking Students	\$16164
Aboriginal Attendance Program	\$20500
Learning with ICT	\$19656
Microsoft Innovative Schools	\$23000



Staff Information – Staff Numbers

	No	FTE	ATSI No
Administration Staff			
Principals	1	1.0	0
Deputy Principals	1	1.0	0
Total Administration Staff	2	2.0	0
Teaching Staff			
Teachers	22	20.2	0
Total Teaching Staff	22	20.2	0
School Support Staff			
Clerical / Administrative	2	1.9	0
Gardening / Maintenance	1	0.8	0
Other Non-Teaching Staff	17	10.5	3
Total School Support Staff	20	13.2	3
Total	44	35.4	3



Student Numbers (as at Semester 2 2010)

Pre-Compulsory	Total	KIN		PPR
Full Time	38			38
Part Time	25 (12)	25	(12)	
Total	63 (12)	25	(12)	38

Primary	Total	Y01	Y02	Y03	Y04	Y05	Y06	Y07
Full Time	299	23	47	53	46	30	53	47

School	Total
Full Time	337
Part Time	25 (12)
Total	362 (12)

Student Attendance

	Non-Aboriginal		Aboriginal		Total	
	School	State	School	State	School	State
2008	93.6 %	93.6 %	86.9 %	80.7 %	92.7 %	92.6 %
2009	93.6 %	93.9 %	86.9 %	81.1 %	92.2 %	92.9 %
2010	93.9 %	93.9 %	86.0 %	82.6 %	92.5 %	92.9 %

	Y01	Y02	Y03	Y04	Y05	Y06	Y07
2008	94 %	92 %	90 %	91 %	94 %	94 %	94 %
2009	92 %	92 %	90 %	93 %	93 %	92 %	94 %
2010	89 %	93 %	92 %	93 %	93 %	93 %	93 %
State 2010	92 %	93 %	93 %	93 %	93 %	93 %	92 %

Student Outcomes

Percentages of students in top 20%, Middle 60% and bottom 20% of the State and among Like Schools

State 2010		Year 3	Year 5	Year 7
Punctuation & Grammar	Top 20%	10.41	10.34	17.02
	Middle 60%	75	65.51	65.95
	Bottom 20%	14.58	24.13	17.02
Spelling	Top 20%	8.33	3.44	12.76
	Middle 60%	60.41	51.72	59.57
	Bottom 20%	31.25	44.82	27.65
Writing	Top 20%	6.25	6.89	14.58
	Middle 60%	58.33	72.41	56.25
	Bottom 20%	35.41	20.68	29.16
Reading	Top 20%	10.41	6.89	12.76
	Middle 60%	52.08	68.96	55.31
	Bottom 20%	37.5	24.13	31.91
Numeracy	Top 20%	18.75	3.44	12.5
	Middle 60%	56.25	58.62	56.25
	Bottom 20%	25	37.93	31.25

Like Schools 2010		Year 3	Year 5	Year 7
Punctuation & Grammar	Top 20%	11.57	14.36	15.86
	Middle 60%	61.74	60.82	63.45
	Bottom 20%	26.68	24.81	20.67
Spelling	Top 20%	14.11	14.78	14.94
	Middle 60%	56.56	58.5	59.97
	Bottom 20%	29.32	26.71	25.07
Writing	Top 20%	13.1	9.19	16.42
	Middle 60%	58.48	61.62	59.95
	Bottom 20%	28.41	29.17	23.61
Reading	Top 20%	11.61	14.54	12.48
	Middle 60%	62.38	60.72	59.85
	Bottom 20%	25.99	24.73	27.65
Numeracy	Top 20%	14.82	11.37	11.84
	Middle 60%	57.19	56.33	59.21
	Bottom 20%	27.98	32.29	28.93



NAPLAN Relative Assessment (National Assessment Program Literacy and Numeracy)

		Year 3	Year 5	Year 7
Numeracy	2006	2	1	1
	2007	2	2	2
	2008	2	2	2
	2009	2	2	2
	2010	2	2	2
Reading	2006	2	1	2
	2007	2	1	2
	2008	2	1	2
	2009	2	2	2
	2010	2	2	2
Writing	2006	1	2	2
	2007	2	2	2
	2008	2	1	2
	2009	2	2	2
	2010	2	2	2
Spelling	2006	2	2	2
	2007	2	2	2
	2008	3	2	2
	2009	2	2	2
	2010	2	2	2
Punctuation & Grammar	2008	2	2	2
	2009	2	2	2
	2010	2	2	2

WAMSE

(WA Monitoring Standards in Education) Science and Society and Environment outcomes

	Science			Society & Environment	
	2008	2009	2010	2009	2010
Year 5		2	1		1
Year 7	2	2	1	2	1

1	above expected - when compared with like school students
2	expected - when compared with like school students
3	below expected - when compared with like school students
	No data available or number of students is less than 10

Destination Schools (for year ending 2009)

Year 6

	Male	Female	Total
1068 Nagle Catholic College	2	1	3
1403 Geraldton Grammar School		1	1

Year 7

	Male	Female	Total
4996 John Willcock College	9	10	19
1068 Nagle Catholic College	4	1	5
1403 Geraldton Grammar School	2	2	4