

Waggrakine Primary School



2015 Report

Achieve by Caring



The start of something new

2015 was the start of a new era for Primary schools, as our Year 6 students became the leaders of the school for the first time. With our ever expanding surrounding catchment area, the loss of the Year 7s entering high school had a minimal effect on our school numbers. Throughout the year our numbers increased 25 students, resulting in 499 students enrolled at the end of 2015. The increase in numbers meant that in Semester 2 an additional classroom was created.

This year also saw Ms Turner take Long Service Leave and Mrs Zoi Nixon step up for the year as Principal. We also welcomed an additional two teachers and four support staff to our Waggrakine team over the course of the year. At the end of 2015 we bid farewell to Miss Josie Bradbury who accepted a position closer to home and Mrs Josie Kenny who retired after 26 years of teaching.



Waggrakine Community

During 2015 the P&C held three discos, ran a stall at our sports carnival, organised a Halloween Quiz Night, provided funds to resurface and mark our basketball/netball courts and updated the canteen menu. The P&C continue to provide funds and support to the school through volunteering their time and raising funds to ensure the school has the resources needed for improvements and providing the best possible learning environment for our students.

Infrastructure

A number of large refurbishments took place in 2015, with 13 rooms within the Year 1 to 6 areas having carpets or vinyl replaced, with the music and breakfast room part of refurbishment. The end of 2015 saw the commencement of our Year 1 - 6 blocks having their roofs replaced, which was conducted over the Christmas holiday break. Within this build we were also fortunate enough to have the remaining classrooms fitted with reverse cycle air conditioners.

We began the process of beginning nature playgrounds in both the junior and senior areas, with our wonderful staff and gardeners developing a stimulating environment for students to interact with nature and be creative in their play.



Department Programs and Initiatives

Waggrakine finalised the full implementation of the Western Australian Curriculum in the areas of English, Mathematics, Science and History (under Humanities and Social Science (HASS)). During Semester 2 teachers started exploring and planning with the new WA curriculum areas of HASS, Health and Physical Education, Technologies and The Arts.

From 2012-2015 Waggrakine led throughout the Mid West as a successful Teacher Development Schools in the Australian Curriculum. Although we have not taken on a leadership role in 2016, Waggrakine still remains a lighthouse school, willingly supporting teachers and schools within our district and welcomes visitors to the school at any time.

As one door closed another door opened and the school's focus shifted to develop our skills around our More Support with Students with Disabilities grants. These grants allowed us to seek support from the More Support for Students with Disabilities, School of Special Educational Needs: Disability team to support our school and district school in providing assistance for students with disability.

In the area of Early Childhood Education, Waggrakine was verified against the National Quality Standards in August 2015. This process was an affirmation of the positive and wonderful structures and environments our school and staff provide to support our K-2 students and beyond.

Literacy Support Programs

Throughout 2015 the school self-funded morning support in PP - Year 2 to run a Synthetic Phonics program within the classrooms. Additional to this support two highly trained Educational Assistants coordinated and ran an intensive literacy program in Years 1 - 6 to support students to develop the necessary reading and spelling skills needed to participate and engage with the content of the Australian Curriculum.

Additional Programs

In 2015 the continuation of our Irish dancing during school time resulted in our dancers once again performing at Showcase at the Queens Park Theatre and a number of other functions around the community.

To promote students to achieve their potential, several Literacy and Mathematic extension programs were offered for Year 4 - 6 students. Students participated in online and between school Mathematic competitions and were involved in developing a school newspaper that was sent home to the school community.

The school continued to coordinate and run their long-standing instrumental music program for our Year 5 and 6 students, with the students performing at the end of the year assembly.

Year 6 Leadership

The Waggy Challenge continued to promote leadership, citizenship and academic opportunities for our Year 6 students to achieve and shine during their final year. As this was the first year for our Year 6 students as leaders it was great to see the students rise to the responsibilities placed on them. The students participated in graduation, graduation dinner, activity day rewards and an intensive one week transition at John Willcock College. A process that continues to support our leaders to be successful members of the community.



Student Attendance

	Non-Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2013	93.8%	91.2%	93.7%	88%	81.2%	80.7%	92.4%	89%	92.6%
2014	92.8%	91.9%	93.2%	85.9%	78.4%	80.4%	91.2%	88.9%	92.1%
2015	93%	92.5%	93.8%	86.3%	78.6%	81.2%	91.6%	89.2%	92.7%

Note: Care must be taken when interpreting data for schools with small student numbers in any category.

Student Numbers Semester 2 2015

Primary	Kin	PPR	Y01	Y02	Y03	Y04	Y05	Y06	Total
Full Time	(34)	58	79	66	63	43	59	50	452
Part Time	65								

Note: The Kin Full Time student figure represents the Full Time Equivalent of the Part Time students

	Kin	PPR	Pri	Sec	Total
Male	38	24	190		252
Female	27	34	170		231
Total	65	58	360		483

	Kin	PPR	Pri	Sec	Total
Aboriginal	20	11	87		118
Non-Aboriginal	45	47	273		365
Total	65	58	360		483

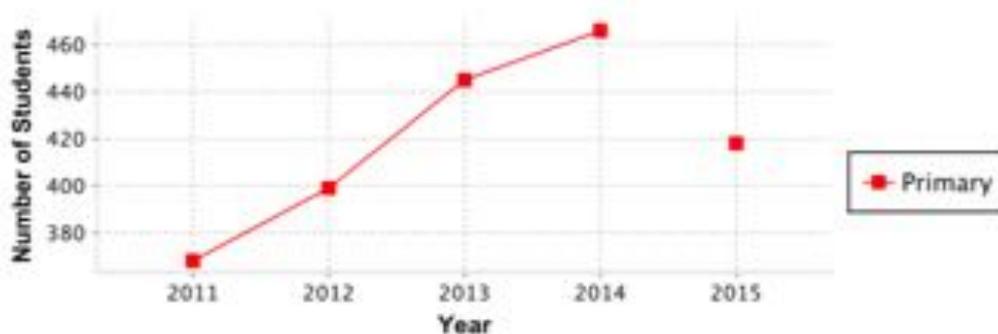
Semester 2

	2011	2012	2013	2014	2015
Primary (Excluding Kin)	368	399	445	466	418
Total	368	399	445	466	418

Note: The graph and table include only full-time students

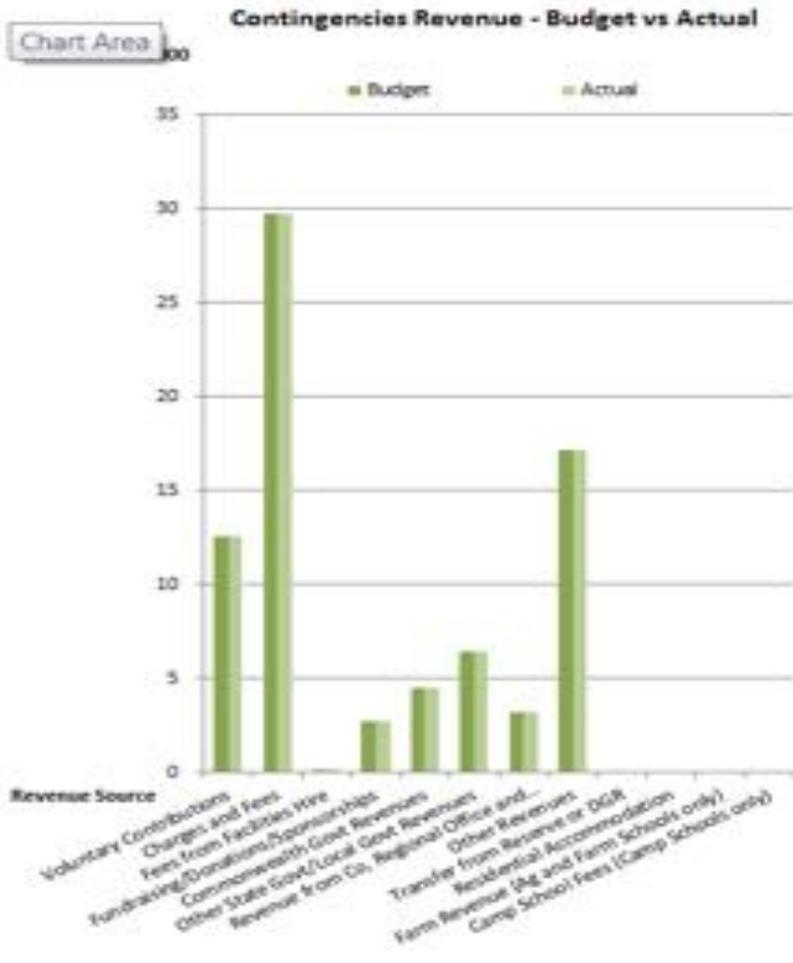
Growth figures show only PP-6

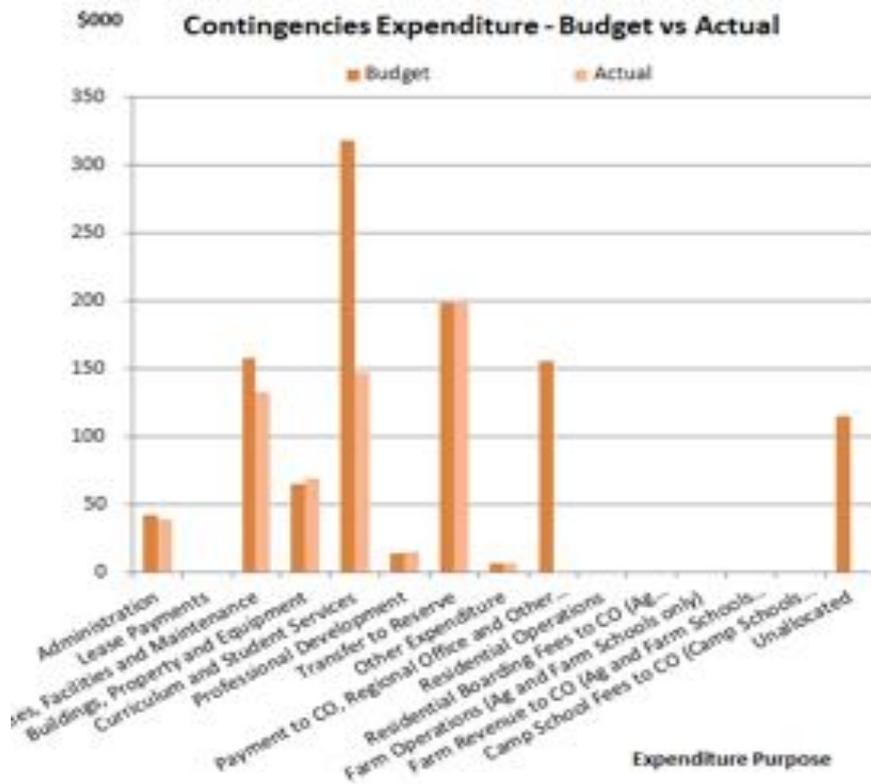
Student Number Trends (based on Semester 2 Census Data)



Please note that from 2014 to 2015 the Year 7 went to high school

School Expenditure 2015





Payment to CO, Regional Office: This figure includes funds held on behalf of the Mid West Education Region which we returned at the end of 2015.

Staff Information

Staff Numbers

	No	FTE	ABL
Administration Staff			
Principals	1	1.0	0
Deputy Principals	3	2.4	0
Total Administration Staff	4	3.4	0
Teaching Staff			
Other Teaching Staff	32	26.8	0
Total Teaching Staff	32	26.8	0
School Support Staff			
Clerical / Administrative	3	2.3	0
Gardening / Maintenance	2	0.7	0
Instructional	3	2.3	3
Other Non-Teaching Staff	23	16.5	1
Total School Support Staff	31	21.8	4
Total	67	52.0	4

AB'L: Aboriginal and Torres Strait Islander Staff

All teaching staff meet the professional requirements to teach in Western Australian Public Schools and can be found on the public register of teachers of the Teacher Registration Board of WA

Student Outcomes

NAPLAN relative Assessment

Numeracy	Year	Perform.			Students		
		Year 3	Year 5	Year 7	Year 3	Year 5	Year 7
		2011	2	2	2	51	50
2012	2	2	2	36	48	38	
2013	2	2	2	43	51	55	
2014	2	2	2	41	46	47	
2015	2	2		58	57		

Destination Schools (2015 school destinations of the 2014 student cohort)

Year 6 Male: 32 Female: 24 Total: 56

Destination Schools	Male	Female	Total
4996 John Willcock College	27	20	47
1068 Nagle Catholic College	2	1	3
1403 Geraldton Grammar School	2		2
4053 Hedland Senior High School		1	1
4142 Mount Magnet District High Sch		1	1
1292 Strathalbyn Christian College		1	1

= 84%

Other schools
= 14 %

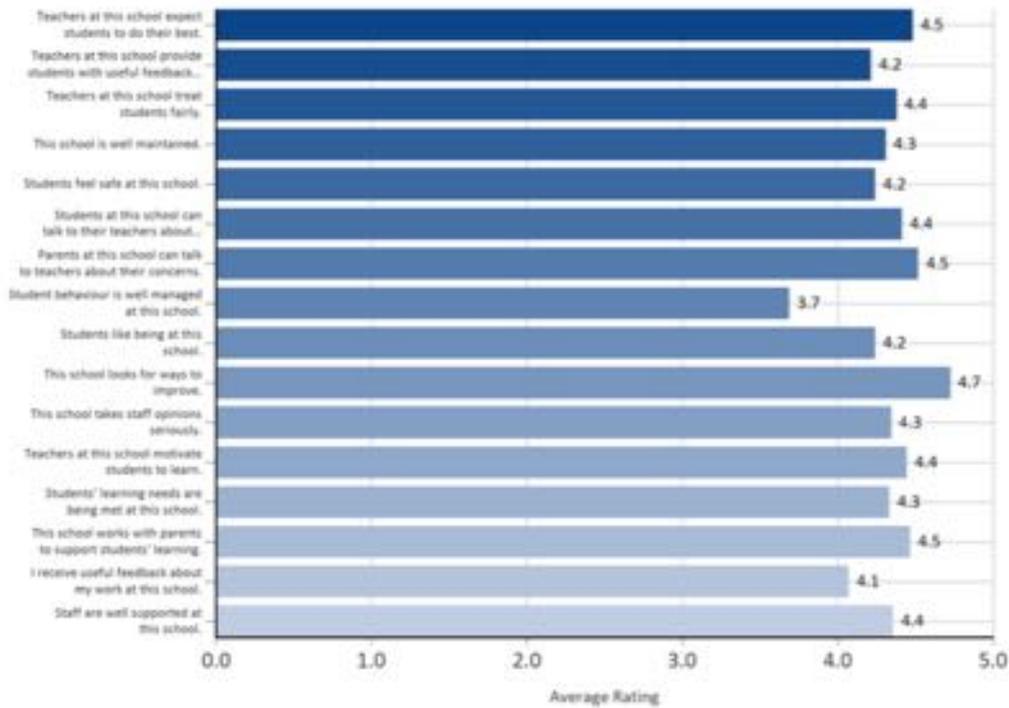
School Surveys

The 2016 School Surveys had high levels of responses and showed many areas of positive satisfaction. An area for focus is improving student behaviour. The school strives to promote positive values and continues to seek feedback and strategies to promote more positive behaviours and improve student safety and well being at the school.

Rating	Score
Strongly agree	5
Agree	4
Neither agree nor disagree	3
Disagree	2
Strongly disagree	1

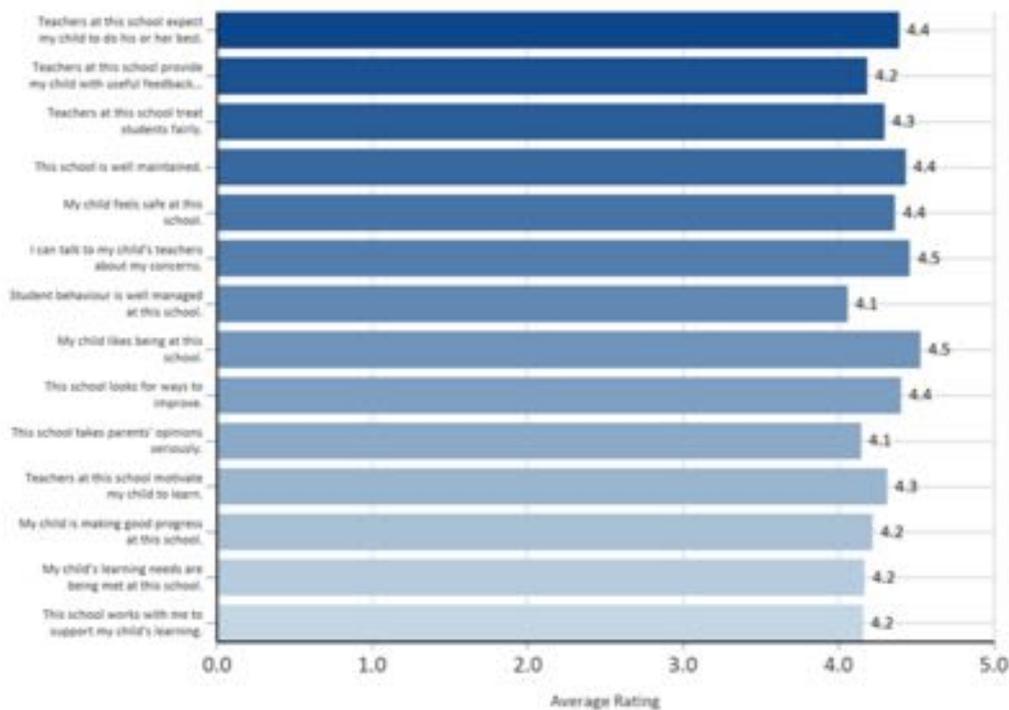
Staff Survey

Approximately 50% of staff took the time to complete the survey, with 29 respondents.



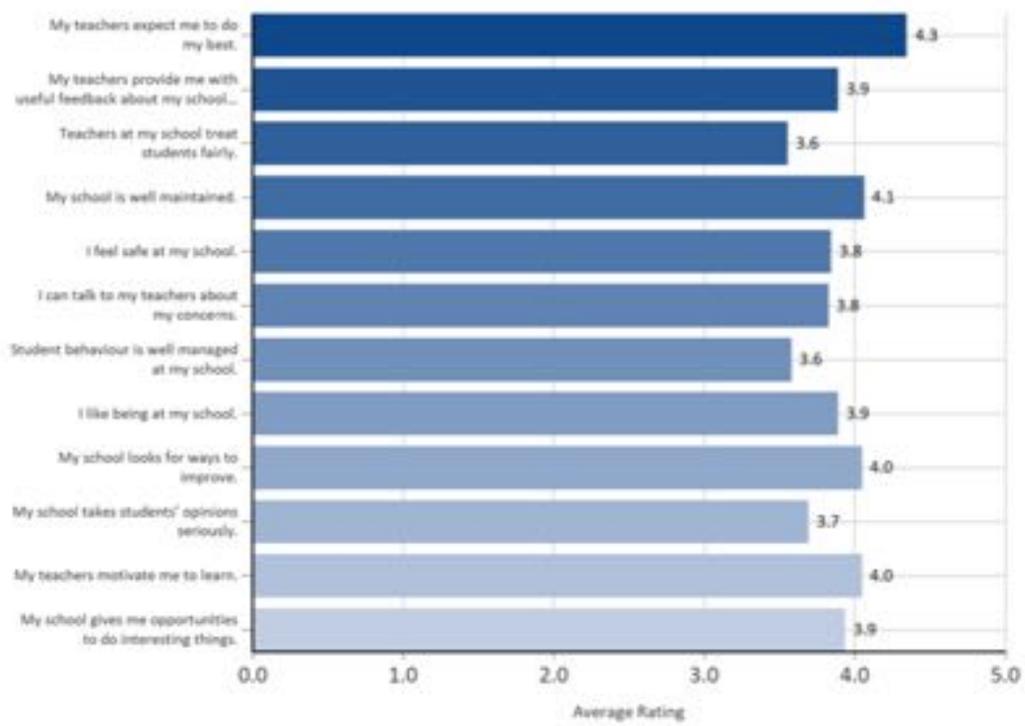
Parent Survey

This year we had a great response with 118 parents taking the time to respond to the survey.



Student Survey

64 respondents from the four senior classes of Year 5 and 6 students.





We thank the school community for their continual support to ensure that Waggrakine Primary School provides the best possible education for our students.