



Talking
Together

waggrakine

Achieve By Caring



Term 2 Dates

School Photos

Wednesday 12 and Thursday 13 June

TA7 Assembly

Friday 14 June at 8.45am

Footy and Netball Carnival

Friday 14 June

Disco

Friday 21 June (details in newsletter)

Year 6 GSHS Parent Night @ Waggy

Wednesday 26 June at 5pm

TA9 and TA11 Assembly

Friday 28 June at 8.45am

Last Day of Term 2

Friday 5 July

First Day of Term 3

Tuesday 23 July

A calendar of events during each term is on the web site:

<https://waggrakineps.wa.edu.au/events/> and is also pinned at the top of our Facebook page.

From the Principal

Dear Parents and Caregivers

We are happy to report a positive first 6 weeks in Term 2, with our focus on our Positive Behaviour Support (PBS) expectations (RESPECT, RESPONSIBILITY & ACTIVE LEARNING) showing good results and behaviours from our students. Our fabulous choir students have written a rap song with Ms Brook our amazing new music teacher and they performed the song at the recent music assembly. I have shared the song on the school Facebook page, and will put it on the website this week also.

Due to the growing length of our assemblies (as we always have so much to celebrate!) we have made the decision to split our assemblies. Our regular class item assemblies will still take place generally fortnightly, with some exceptions around events such as swimming, NAPLAN, sports, etc. These assemblies continue to have merit and honour certificates presented (a text is

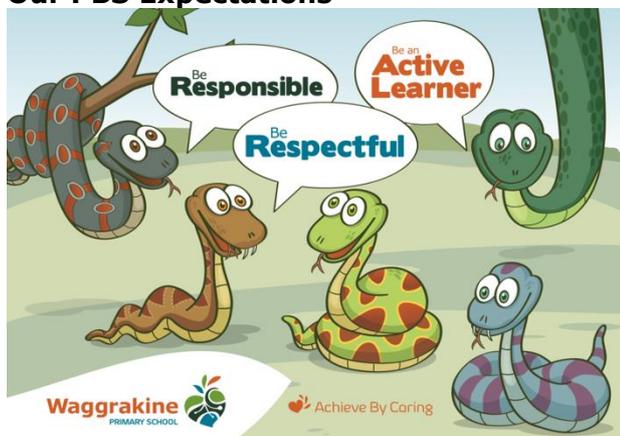


sent to notify parents), class awards and reading awards, the national anthem, community song and class item.



In addition, we now have a short assembly on alternate Friday mornings to discuss and celebrate our PBS expectations. The weekly focus is shared with students, and PBS certificates and wrist bands are called out. Certificates are given to students in class after the assembly. We also sing our new rap song and students have a second opportunity to sing and dance to the community song with the whole school. A great sight and sound! The children have so much fun.

Our PBS Expectations



Transitions to Year 7 at GSHS

We have started discussing the different transition requirements for our Year 6 students attending Geraldton Senior High School in 2020. Our first event is a parent information evening for families Wednesday 26 June at 5pm. We hope to see you there.

Reconciliation and NAIDOC



Last week we celebrated Reconciliation Week with staff and students completing a 'Hands Across Australia' project and we also had a visit from Mrs Nola Gregory who ran a poetry workshop with our Year 6 students.

Thanks to our Aboriginal Education Committee for arranging these activities. In Week 10 we have our NAIDOC Week celebrations, including our annual 'cook up' on the Wednesday. We would love to see families visit us on the day around the campfire listening to our 'didgeridudes' play the didge and joining other visitors on site. A more detailed agenda of the week's events will be sent home in the coming weeks. If you have ideas for the week please contact Janita Bellottie or the office, we welcome your input. We will also be looking for helpers on the day with our famous 'cook up'!

Blue Day for Autism (From Term 1)



Do you want more information or need some support with a child with Autism Spectrum Disorder? Here is a link that provides a number of supports available to families in each state. <https://mindsandhearts.net/wp-content/uploads/2019/05/Professionals-working-with-ASD-and-AS-patients-UPDATED-APRIL-2019.pdf>

Annual Dental Screening

Staff from the Bluff Point Dental Therapy clinic will be performing the annual dental screening of children in Pre Primary, Year 3 and Year 6 on Tuesday 25 June.

Screening will start with the Pre Primary children at 9am, onto Year 3, then Year 6. Screening will be finished before lunch.

Year 5 and 6 Forensic Science Incursion



Sick Students

We have had cases of Influenza A and B reported to the school. With the flu season in full swing please be mindful of sending your child/ren to school when they are unwell. The flu is spread through the air when someone coughs, sneezes or talks, making it extremely contagious. You can also catch the flu from touching a contaminated surface. Please do not send your children to school if they are unwell.

Attendance

We have had a number of families go away on holidays during term, often for a week or more at a time. When the children return to school they are generally behind in their learning. While we understand that these circumstances often fit the family best we just want to remind you all that every day counts if you want your child to be successful at school. Please let the class teacher and Principal know if you are taking holidays.

School Photos

School photos are on in Week 7, Wednesday 12 and Thursday 13 June. Family photos will be taken during the breaks 10:55-11:30 and 13:30-14:00. It is not compulsory for families to purchase photos. All envelopes must be returned on the day whether you are ordering photos or not. Sibling photo envelopes are available from the office.



P&C

On Saturday 18 May, Waggy was a polling booth for the federal election. Thanks to the members of our school community who helped out on the day, either by helping on the stalls, setting up/packing down, donating a yummy treat for the cake stall, or buying a tasty treat whilst you voted. We raised a fantastic \$780 to go towards the 2019 Principal's Wish List.

Also a very big thank you to Mrs Pears, our Book Fair volunteers and our supportive families during last week's Book Fair. Thanks to your purchases, we have received \$1500 worth of resources for the library!



Waiting for assembly to start with Miss Read

Fencing Update

Over the next couple of weeks, the new fencing will begin. We will be extra vigilant during break times on the days when the fence is being constructed along Chapman Valley Road, however; the contractors will only remove as much fencing each day as they can replace on the same day.

Thank You

A big thank you to Bunnings for donating \$100 towards our vertical garden which is located outside TA11.

Reports

Following on from the introduction of our reporting grids in 2018 we intend to continue using the grids in 2019. Our aim is to develop processes where you (the parents) are able to know how your child is progressing, and what the school and you can do to help your child progress further.

Within the Semester 1 report, the core skills in English and Mathematics will be articulated on an additional sheet enclosed within the report (see beside for an example of the core skills sheet). Your child's performance will be rated against each of these core skills. We aim to make the information you receive in reports more consistent and parent friendly. We have simplified the information, detailing where your child is in relation to other students in WA, and what further support they may need to move forward in their learning.

To streamline the process, comments in English and Mathematics will be minimal so information on the core skills insert is not repeated. Learning area comments will contain a brief comment around effort and suggestions of areas for improvement. General comments will remain the same, detailing behaviour, work habits, social interactions and any interagency programs.

Disco

Disco fever is coming, so dust off your dancing clothes and head to the disco on 21 June. Only Waggrakine students and their families are able to attend. Entry is \$2 per person, refreshments and glo products will be on sale.

Junior Disco: K - Year 3 - 5.15pm till 6.30pm

Senior Disco: Year 4-6 - 6.45pm till 8.15pm

Communication With School

Please remember school staff are always available to meet with parents. If you would like to discuss your child/ren please talk to your teacher or contact the office to make an appointment.

(Right) Students at the Solar Challenge

This is an example of the format for the core skills insert you will find in your child/ren's Semester 1 report.

Reports will be emailed or sent home with



Year 1
Semester 1 2019

Core English Skills	Excellent	High	Satisfactory	Limited	Very Low
READING & VIEWING					
Reads short repetitive texts with simple sentences and supportive images with developing fluency.					
Can describe characters and setting from a book read.					
Recalls key ideas and answers simple comprehension questions about a text read.					
When reading makes connections to personal experiences.					
WRITING & CREATING					
Creates simple recounts and narratives using appropriate text structure.					
Provides some details about ideas, events or characters using simple nouns and verbs.					
Accurately spells some high-frequency words and simple words with regular spelling patterns.					
Uses full stops and capital letters.					
SPEAKING & LISTENING					
Attempts to speak clearly and audibly to familiar audiences.					
Delivers short presentations on familiar events or topics.					
Attempts to use some body language and eye contact when speaking.					
Listens to and follows simple instructions.					

Core Mathematic Skills	Excellent	High	Satisfactory	Limited	Very Low
NUMBER & ALGEBRA					
Counts to 100.					
Partitions numbers into tens and ones using place value.					
Uses some counting strategies to solve simple addition problems.					
Uses some counting strategies to solve simple subtraction problems.					
Continues simple repeating pattern involving numbers and/or objects.					
Can skip count by fives to 50.					
Can skip count by tens to 100.					
MEASUREMENT & GEOMETRY					
Uses informal units to order objects by their length.					
Describes 2D shapes.					
STATISTICS & PROBABILITY					
Identifies the chance that something will, might and won't happen.					
Asks questions to collect data to record.					
Draws simple data displays.					

students during the last week of Term 2, Week 10. Students with SEN individualised reports may not receive a grid as they have an individually tailored report.

2020 Kindy Enrolments

Do you, or anyone you know, have a child who was born between 1 July 2015 and 30 June 2016? If so, please send them in to collect a Kindy enrolment form for next year. We will need to sight the child's birth certificate and immunisation records also.

