



2021-2023
SCHOOL PLAN



Through an inclusive and engaging curriculum, our staff will tailor learning to meet the needs of every child. We aim to provide your child with the skills to be a lifelong learner. Your Child is invited to join our friendly and vibrant school community.

Our students enjoy dedicated staff, happy classrooms, creative open spaces, nature playgrounds and high quality technologies.

As an Independent Public School we value community involvement and welcome parents as partners in education, believing that by maximising parent input and communication we increase opportunities for our students to reach their potential.

Waggrakine's vision

'Achieve by Caring' is embedded through nurturing your child's well-being and education.

Our core expectations;
Respect, Responsibility and Active Learning are embodied in all learning.

Success for
all Students

Targets

- An upward trajectory of the number of students achieving at or above like schools in all areas of the National Assessment Program, Literacy and Numeracy (NAPLAN)
- An upward trajectory of the number of students in the top 20% in NAPLAN
- 80% of Year 3 students identified as at risk in Literacy in On Entry assessment achieve at or above the National Minimum Standard in Literacy.
- Maintain Aboriginal and non-Aboriginal Attendance rates above like schools

Key Focus areas

Strategies

We will achieve success through effectively implementing whole school:

High Quality Curriculum	<ul style="list-style-type: none"> • Targeted teaching pedagogical practices • Scope and sequences outlining core curriculum expectations • Scoped English pacing guides • Literacy programs: PreLit and InitialLit • Spelling program: Sounds Write • Writing programs: Talk 4 Writing and Seven Steps • Mathematics Scope and Sequences • Mathematics program - iMaths, JEMM and EMM • STEM is integrated effectively enhance the curriculum • Mental health and wellbeing focus including mindfulness
Students at Educational Risk (SAER)	<p>Tier 2 intervention to groups of students</p> <ul style="list-style-type: none"> • Positive Behaviour Support • Academic extension programs • MacqLit program • Discrete Trial Training (DTT) program • Waggrakine Early Intervention Program (WEIP) • Specialised intervention room; academic and wellbeing programs (Lorax Room) <p>Tier 3 intervention for individual students</p> <ul style="list-style-type: none"> • Case management processes • Special Education Needs (SEN) planning and reporting • Interagency collaboration and support
Attendance	<ul style="list-style-type: none"> • Ongoing reviews of attendance goals and plans • Attendance officers
Positive Behaviour Support (PBS)	<ul style="list-style-type: none"> • PBS expectations - Respect, Responsibility and Active Learning • Good Standing rewards



Quality Teaching and Leadership

Targets

- Staff and student surveys show 80% and above satisfaction annually

Key Focus areas

Strategies

We will achieve success through effectively:

Evidence based and data driven practices

- Analysing national and school based curriculum, attendance, staff, community and parent surveys, behaviour data
- Interrogate data to inform whole school focus

Building Staff Capacity

- Teachwell targeted teaching implementation
- Targeting professional learning in focus areas
- Classroom observations and self-reflections
- Performance management
- Inducting, coaching and mentoring new staff
- Collaboration between staff
- Member of Geraldton Lighthouse Model - Partnership of Schools

Health and Wellbeing

- Whole school mindfulness
- Staff and student wellbeing

Community Engagement

Targets

- Parents surveys show 80% and above satisfaction annually

Key Focus areas

Strategies

We will achieve success through effectively implementing:

Community Engagement

- Regular parent communication through Seesaw, WPS website, Facebook, phone and face to face meetings
- Parent/carer workshops
- Strong relationships with the Aboriginal Community through the development of an Aboriginal Reconciliation Action Plan
- Engaging with the Geraldton Network
- Effective partnerships with community agencies to enhance development in:
 - ~ Curriculum
 - ~ Health and Well being
 - ~ Disability
 - ~ Aboriginal Cultural Awareness
 - ~ Mental Health
 - ~ Family Support

School Review Schedule

The school will regularly review and revise:

- The School Plan
- The Operational Plan
- Classroom Planning
- Data in each focus area
- The whole School Assessment and Reporting Schedule
- The School Report
- Resourcing is aligned with school focus areas

